



ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

3391 E. Vest Ave., Higley, AZ 85236

Higley Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06 Performing Plus
2004-05 Performing Plus
2003-04 Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mrs. Ann Templeton
Schedule : 07:00 AM to 03:30 PM
Grades : Pre-K-8
Web Address : husd.org
Phone Number : (480) 279-6800
Fax Number : (480) 279-6805
E-mail : atempleton@higley.husd.org

Mission

At Higley Elementary and Middle School, we strive to reach academic excellence collaboratively and independently. As persons of character, we are engaged in building positive community relationships that foster citizenship in a safe and nurturing environment.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06 Met
2004-05 Met
2003-04 Met

School Improvement Status (b)

2005-06 N/A
2004-05 N/A
2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü Our goal is to increase student achievement in the area of literacy by using a balanced approach- where reading, writing, listening and speaking are used within the framework of independent, shared, interactive and guided reading and writing.
- ü Our goal is to increase student achievement in the area of mathematics through the inclusion of the five process strands: communication, connection, representation, reasoning, and problem solving.
- ü Our goal is to ensure that all student assessments are on-going, authentic, and outcome-based.

Enrollment

October 1, 2005 School Year Student Enrollment : 727
Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
Number of Students Attending Under Open Enrollment in 2005-06 : 69

Higley Elementary and Middle School

Instructional Programs

- Ü English Language Learner Program
- Ü Gifted Program
- Ü Special Education
- Ü After School Academy- Enrichment Program
- Ü Early Childhood Special Ed Services
- Ü No Child Left Behind Tutoring
- Ü Summer School

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 30 minutes
First Day of School :	8/8/2005
Last Day of School :	5/25/2006

Shared Responsibilities

School

Higley Elementary and Middle School will communicate and work with parents to identify the needs of each child, accommodate those needs, and provide the highest quality education possible using appropriate resources in an atmosphere that is conducive to learning.

Parents

The parents are responsible for the well-being of their children. Parents will cooperate and lead their children to cooperate in the school's education effort by ensuring maximum attendance and by fostering a positive attitude towards education.

Transportation Policy

The district will transport students who live more than 1 mile from the school site and reside within the school boundaries, live less than 1 mile from the school but face hazardous conditions in walking to school, or have IEPs which require such will be provided bus services.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
Ü Students petitioned 'Middle School' name addition	2005
Ü Renaissance Learning's 'Model Classroom' (4th grade)	2004
Ü District Spelling Bee Champion	2003

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	100	622	80010	99	100	99	458	465	447	8	4	10	10	11	18	62	59	53	20	26	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	46	289	38935	100	100	99	464	462	447	9	6	9	11	11	19	54	58	55	26	25	17
Male	54	332	40974	98	99	98	453	467	448	7	3	11	9	11	18	69	60	52	15	27	19
African American	NC	30	4201	NC	97	99	NC	437	430	NC	10	17	NC	30	23	NC	53	51	NC	7	9
Hispanic	22	110	34545	100	99	99	433	449	432	23	8	14	14	15	24	59	62	53	5	15	9
Asian/Pacific Islander	NC	13	2068	NC	87	99	NC	462	474	NC	NA	4	NC	23	10	NC	46	50	NC	31	36
American Indian/Alaskan Native	--	NC	3979	--	NC	96	--	NC	424	--	NC	17	--	NC	30	--	NC	47	--	NC	6
White	72	459	35142	99	100	99	466	471	465	4	3	5	8	8	11	64	59	56	24	30	28
Students with Disabilities	16	68	10161	94	94	93	427	430	419	31	19	28	6	28	28	56	41	36	6	12	8
Students without Disabilities	84	554	69849	100	100	100	463	469	451	4	3	7	11	9	17	63	61	56	23	28	19
Limited English Proficient Students	NC	NC	14013	NC	NC	97	NC	NC	413	NC	NC	24	NC	NC	34	NC	NC	39	NC	NC	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	20	97	39029	100	99	98	434	443	432	20	11	14	20	19	25	50	56	52	10	14	9
Non-Economically Disadvantaged	80	525	40981	99	100	100	464	468	462	5	3	6	8	10	13	65	59	54	23	28	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	100	607	79438	99	97	98	456	468	451	4	3	9	21	16	24	64	68	56	11	13	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	46	288	38775	100	99	99	465	474	457	2	3	7	13	13	22	70	68	58	15	16	13
Male	54	318	40560	98	95	97	448	463	446	6	3	12	28	18	25	59	68	54	7	11	9
African American	NC	29	4178	NC	94	98	NC	453	439	NC	7	13	NC	21	29	NC	69	52	NC	3	6
Hispanic	22	109	34297	100	98	98	436	456	434	9	5	14	32	25	31	50	62	50	9	8	5
Asian/Pacific Islander	NC	13	2063	NC	87	99	NC	461	475	NC	NA	3	NC	23	15	NC	69	63	NC	8	20
American Indian/Alaskan Native	--	NC	3940	--	NC	95	--	NC	429	--	NC	14	--	NC	36	--	NC	47	--	NC	3
White	72	447	34887	99	97	98	462	473	471	3	2	4	17	13	15	69	69	63	11	16	18
Students with Disabilities	16	54	9588	94	75	88	424	433	416	25	19	30	25	28	32	50	50	34	NA	4	5
Students without Disabilities	84	553	69850	100	100	100	461	472	456	NA	1	7	20	15	23	67	70	59	13	14	12
Limited English Proficient Students	NC	NC	13856	NC	NC	96	NC	NC	407	NC	NC	27	NC	NC	43	NC	NC	29	NC	NC	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	20	96	38685	100	98	97	425	448	435	10	7	14	50	28	32	40	60	50	NA	4	5
Non-Economically Disadvantaged	80	511	40753	99	97	99	463	472	467	3	2	5	14	14	16	70	69	62	14	15	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	100	621	79971	99	99	99	425	447	423	7	5	8	34	25	41	55	62	49	4	8	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	46	290	38974	100	100	99	440	464	437	7	2	5	22	16	33	65	72	57	7	10	4
Male	54	330	40895	98	99	98	413	433	410	7	7	10	44	33	47	46	53	41	2	7	2
African American	NC	31	4203	NC	100	99	NC	417	411	NC	10	11	NC	39	45	NC	52	43	NC	NA	2
Hispanic	22	109	34481	100	98	99	426	449	410	5	3	10	45	29	46	50	62	43	NA	6	1
Asian/Pacific Islander	NC	14	2067	NC	93	99	NC	438	449	NC	7	4	NC	14	28	NC	79	60	NC	NA	8
American Indian/Alaskan Native	--	NC	3995	--	NC	96	--	NC	409	--	NC	10	--	NC	47	--	NC	42	--	NC	1
White	72	457	35150	99	100	99	423	450	437	8	5	5	32	24	35	54	62	56	6	10	5
Students with Disabilities	16	68	10258	94	94	94	397	398	377	19	15	23	44	50	51	31	32	25	6	3	1
Students without Disabilities	84	553	69713	100	100	100	430	453	429	5	4	5	32	22	39	60	65	52	4	9	3
Limited English Proficient Students	NC	NC	13985	NC	NC	97	NC	NC	382	NC	NC	18	NC	NC	54	NC	NC	27	NC	NC	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	20	98	38994	100	100	98	430	441	409	5	4	10	45	36	47	45	55	41	5	5	1
Non-Economically Disadvantaged	80	523	40977	99	99	100	424	448	437	8	5	5	31	23	34	58	63	56	4	9	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	95	636	80147	100	100	99	491	503	482	8	4	11	14	11	17	52	50	49	26	36	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	319	39281	100	100	99	490	500	483	7	4	9	15	12	17	52	49	50	26	35	24
Male	41	317	40780	100	98	98	492	505	482	10	4	12	12	10	17	51	50	48	27	36	24
African American	10	38	4249	100	100	99	NA	484	464	NA	5	17	NA	26	22	NA	37	48	NA	32	13
Hispanic	21	126	33494	100	98	99	485	490	466	5	5	15	10	16	23	76	60	49	10	20	14
Asian/Pacific Islander	NC	17	2103	NC	100	99	NC	540	515	NC	NA	4	NC	NA	8	NC	35	44	NC	65	45
American Indian/Alaskan Native	NC	14	4117	NC	100	96	NC	484	456	NC	14	19	NC	21	27	NC	36	46	NC	29	8
White	58	441	36122	100	100	99	497	507	501	9	3	5	9	8	10	50	49	50	33	39	35
Students with Disabilities	13	73	10295	100	97	92	416	460	443	38	18	33	54	36	26	8	32	33	NA	15	8
Students without Disabilities	82	563	69852	100	100	100	500	508	488	4	2	7	7	8	16	59	52	51	30	38	26
Limited English Proficient Students	NC	11	12722	NC	85	97	NC	421	441	NC	45	27	NC	27	33	NC	27	37	NC	NA	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	29	112	38371	100	96	97	481	490	465	3	4	15	28	14	23	52	56	49	17	25	13
Non-Economically Disadvantaged	66	524	41776	100	100	100	495	505	498	11	4	6	8	10	11	52	48	49	30	38	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	95	621	79686	100	97	98	478	486	470	9	4	11	15	15	24	68	71	57	7	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	315	39163	100	99	99	482	488	475	7	4	9	13	16	22	72	70	60	7	10	10
Male	41	306	40438	100	95	97	474	484	465	12	4	13	17	15	25	63	73	54	7	9	7
African American	10	38	4228	100	100	98	NA	478	458	NA	5	15	NA	24	28	NA	68	53	NA	3	4
Hispanic	21	122	33299	100	95	98	480	478	452	10	6	17	14	22	32	67	63	47	10	9	3
Asian/Pacific Islander	NC	17	2097	NC	100	99	NC	498	490	NC	NA	5	NC	12	13	NC	71	68	NC	18	14
American Indian/Alaskan Native	NC	12	4087	NC	86	96	NC	469	446	NC	17	16	NC	17	38	NC	50	44	NC	17	2
White	58	432	35914	100	98	98	483	489	489	7	3	5	14	13	15	71	75	67	9	10	14
Students with Disabilities	13	58	9808	100	77	87	417	451	432	46	19	35	23	28	32	31	50	30	NA	3	3
Students without Disabilities	82	563	69878	100	100	100	486	490	475	4	2	8	13	14	23	74	74	61	9	10	9
Limited English Proficient Students	NC	10	12594	NC	77	96	NC	NA	422	NC	NA	34	NC	NA	45	NC	NA	21	NC	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	29	107	38095	100	91	97	472	475	452	3	7	17	28	19	32	69	73	48	NA	2	3
Non-Economically Disadvantaged	66	514	41591	100	98	99	481	488	486	12	3	6	9	15	16	68	71	65	11	11	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	95	639	80372	100	100	99	484	496	475	4	2	4	20	17	30	75	76	64	1	5	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	319	39452	100	100	99	495	508	488	2	1	3	19	9	22	78	82	72	2	7	3
Male	41	320	40836	100	99	98	468	485	464	7	3	6	22	25	37	71	69	56	NA	3	1
African American	10	38	4264	100	100	99	NA	494	465	NA	NA	5	NA	18	35	NA	82	59	NA	NA	1
Hispanic	21	127	33608	100	99	99	483	492	462	5	2	6	19	21	36	76	72	57	NA	5	1
Asian/Pacific Islander	NC	17	2098	NC	100	99	NC	520	500	NC	NA	2	NC	12	16	NC	76	75	NC	12	7
American Indian/Alaskan Native	NC	14	4128	NC	100	97	NC	467	464	NC	NA	4	NC	50	39	NC	50	56	NC	NA	1
White	58	443	36213	100	100	99	483	498	489	5	2	2	17	15	22	76	77	72	2	6	3
Students with Disabilities	13	76	10526	100	100	94	403	442	427	15	11	15	54	47	53	31	41	31	NA	1	1
Students without Disabilities	82	563	69846	100	100	100	494	504	482	2	1	3	15	13	26	82	80	69	1	6	2
Limited English Proficient Students	NC	12	12747	NC	92	97	NC	425	432	NC	17	12	NC	50	52	NC	33	36	NC	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	29	114	38521	100	97	98	480	481	461	7	6	6	17	23	38	76	65	55	NA	6	1
Non-Economically Disadvantaged	66	525	41851	100	100	100	486	500	489	3	1	3	21	16	22	74	78	72	2	5	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	85	563	79306	99	98	99	504	515	504	9	6	13	18	15	20	54	56	49	19	23	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	290	38845	100	99	99	508	517	505	3	3	11	18	17	20	62	58	50	18	22	18
Male	46	271	40383	98	96	98	501	513	504	15	10	14	17	14	19	48	53	47	20	23	19
African American	NC	35	4171	NC	95	98	NC	483	485	NC	17	20	NC	29	26	NC	51	44	NC	3	10
Hispanic	17	112	32673	100	99	99	493	506	487	18	9	18	18	17	25	47	57	46	18	17	10
Asian/Pacific Islander	NC	19	2147	NC	95	99	NC	538	539	NC	5	5	NC	5	10	NC	58	46	NC	32	40
American Indian/Alaskan Native	--	NC	4034	--	NC	97	--	NC	479	--	NC	22	--	NC	29	--	NC	43	--	NC	7
White	56	391	36234	98	98	99	508	520	523	9	4	6	16	14	13	54	56	52	21	26	28
Students with Disabilities	14	61	10286	93	90	91	461	465	462	43	46	41	21	20	27	36	31	27	NA	3	5
Students without Disabilities	71	502	69020	100	99	100	513	521	510	3	1	9	17	15	18	58	59	52	23	25	21
Limited English Proficient Students	NC	10	10291	NC	100	96	NC	NA	458	NC	NA	38	NC	NA	34	NC	NA	26	NC	NA	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	16	95	37437	100	99	97	498	496	486	6	15	19	25	20	26	56	55	46	13	11	9
Non-Economically Disadvantaged	69	468	41869	99	98	100	506	519	521	10	4	7	16	15	14	54	56	51	20	25	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	85	558	79000	99	97	98	495	501	489	4	4	10	24	17	24	65	69	58	8	10	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	290	38774	100	99	99	502	507	494	NA	2	7	23	12	22	67	74	61	10	12	10
Male	46	266	40150	98	95	98	488	495	485	7	6	12	24	21	25	63	64	55	7	8	8
African American	NC	34	4153	NC	92	98	NC	486	476	NC	9	13	NC	26	30	NC	59	53	NC	6	4
Hispanic	17	111	32508	100	98	98	484	491	472	NA	10	15	24	14	33	71	68	49	6	7	3
Asian/Pacific Islander	NC	19	2142	NC	95	99	NC	514	510	NC	NA	4	NC	16	14	NC	68	67	NC	16	16
American Indian/Alaskan Native	--	NC	4016	--	NC	96	--	NC	467	--	NC	14	--	NC	37	--	NC	46	--	NC	2
White	56	389	36135	98	98	98	497	505	508	5	2	4	23	16	14	63	71	67	9	11	15
Students with Disabilities	14	56	9991	93	82	88	458	459	449	21	23	33	43	39	36	29	36	29	7	2	2
Students without Disabilities	71	502	69009	100	99	100	502	505	495	NA	2	6	20	14	22	72	73	62	8	11	10
Limited English Proficient Students	NC	10	10199	NC	100	95	NC	NA	439	NC	NA	35	NC	NA	47	NC	NA	18	NC	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	16	93	37234	100	97	97	495	486	472	6	11	15	19	25	33	63	59	50	13	5	3
Non-Economically Disadvantaged	69	465	41766	99	97	99	495	504	505	3	3	5	25	15	16	65	71	65	7	11	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	568	79611	98	99	99	514	512	496	2	5	7	25	25	37	71	69	56	1	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	292	39016	100	100	99	526	532	511	3	3	4	13	15	29	82	80	66	3	2	1
Male	45	274	40519	96	98	98	504	492	482	2	7	10	36	35	44	62	57	46	NA	0	0
African American	NC	36	4188	NC	97	98	NC	486	486	NC	8	9	NC	36	40	NC	56	50	NC	NA	0
Hispanic	17	113	32855	100	100	99	496	504	481	6	8	10	29	24	43	65	68	47	NA	NA	0
Asian/Pacific Islander	NC	19	2149	NC	95	100	NC	529	519	NC	5	4	NC	11	24	NC	84	70	NC	NA	2
American Indian/Alaskan Native	--	NC	3992	--	NC	96	--	NC	478	--	NC	10	--	NC	46	--	NC	44	--	NC	0
White	55	394	36380	96	99	99	521	517	511	NA	4	4	25	25	30	73	69	65	2	2	1
Students with Disabilities	13	66	10664	87	97	94	462	450	440	8	21	23	69	53	54	23	26	22	NA	NA	1
Students without Disabilities	71	502	68947	100	99	100	524	520	504	1	3	4	17	21	34	80	74	61	1	2	1
Limited English Proficient Students	NC	NC	10362	NC	NC	97	NC	NC	438	NC	NC	22	NC	NC	57	NC	NC	21	NC	NC	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	16	96	37626	100	100	98	487	486	479	6	10	10	44	36	45	50	53	45	NA	NA	0
Non-Economically Disadvantaged	68	472	41985	97	99	100	520	518	511	1	4	4	21	23	30	76	72	65	1	2	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	83	528	79327	97	98	98	519	524	518	20	12	19	14	18	20	43	53	46	22	17	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	271	38961	100	99	98	523	524	520	19	10	16	14	20	20	44	53	48	23	17	16
Male	40	257	40295	93	97	97	516	524	516	23	14	21	15	16	19	43	54	44	20	17	16
African American	NC	23	4247	NC	96	98	NC	495	499	NC	35	27	NC	17	24	NC	39	41	NC	9	8
Hispanic	14	109	32327	100	95	98	501	507	499	36	20	27	14	24	25	29	45	41	21	11	8
Asian/Pacific Islander	NC	20	1939	NC	100	99	NC	548	556	NC	10	6	NC	10	10	NC	50	47	NC	30	36
American Indian/Alaskan Native	--	NC	4391	--	NC	96	--	NC	489	--	NC	32	--	NC	27	--	NC	36	--	NC	4
White	59	372	36373	98	99	98	521	530	538	19	8	10	15	17	14	46	57	52	20	18	25
Students with Disabilities	12	50	9321	80	78	87	435	459	467	92	56	54	8	18	22	NA	26	21	NA	NA	3
Students without Disabilities	71	478	70006	100	100	100	534	530	524	8	7	14	15	18	19	51	56	49	25	18	18
Limited English Proficient Students	NC	10	9431	NC	100	95	NC	NA	466	NC	NA	53	NC	NA	27	NC	NA	18	NC	NA	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	15	89	37097	94	92	97	511	505	498	27	24	27	NA	21	25	53	45	41	20	10	7
Non-Economically Disadvantaged	68	439	42230	97	99	99	521	528	535	19	10	11	18	17	15	41	55	50	22	18	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	520	79501	98	96	98	495	508	497	11	5	10	27	18	25	57	73	60	5	4	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	268	39062	100	97	99	499	513	502	5	3	8	28	15	23	65	77	64	2	5	5
Male	41	252	40368	95	95	98	491	504	491	17	7	13	27	21	27	49	69	57	7	3	3
African American	NC	23	4279	NC	96	99	NC	484	485	NC	22	14	NC	30	30	NC	48	54	NC	NA	2
Hispanic	14	105	32389	100	91	98	478	495	478	29	10	16	29	28	34	36	58	48	7	4	1
Asian/Pacific Islander	NC	19	1936	NC	95	99	NC	508	519	NC	11	3	NC	11	14	NC	74	73	NC	5	9
American Indian/Alaskan Native	NC	NC	4401	NC	NC	96	NC	NC	473	NC	NC	17	NC	NC	40	NC	NC	43	NC	NC	1
White	59	368	36446	98	98	99	500	515	516	5	2	4	29	15	15	61	79	73	5	4	7
Students with Disabilities	13	42	9411	87	66	88	427	455	453	54	31	36	46	26	36	NA	40	26	NA	2	1
Students without Disabilities	71	478	70090	100	100	100	508	513	502	3	3	7	24	17	24	68	76	65	6	4	5
Limited English Proficient Students	NC	NC	9401	NC	NC	94	NC	NC	443	NC	NC	40	NC	NC	46	NC	NC	14	NC	NC	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	15	84	37183	94	87	97	497	490	479	13	10	16	20	29	34	53	60	49	13	2	1
Non-Economically Disadvantaged	69	436	42318	99	98	99	495	512	513	10	4	5	29	16	17	58	76	70	3	4	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	84	543	80000	98	100	99	556	577	564	5	2	3	14	7	11	69	72	75	12	19	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	43	278	39288	100	100	99	585	592	579	2	2	2	2	3	6	77	70	77	19	26	16
Male	41	265	40644	95	100	98	525	563	549	7	3	4	27	11	15	61	74	74	5	12	7
African American	NC	23	4307	NC	96	99	NC	542	551	NC	13	4	NC	9	13	NC	65	75	NC	13	7
Hispanic	14	114	32672	100	99	99	578	569	548	NA	2	4	14	9	14	71	77	76	14	12	6
Asian/Pacific Islander	NC	20	1945	NC	100	99	NC	566	592	NC	5	1	NC	5	4	NC	70	69	NC	20	25
American Indian/Alaskan Native	NC	NC	4424	NC	NC	97	NC	NC	549	NC	NC	3	NC	NC	14	NC	NC	77	NC	NC	5
White	59	381	36602	98	100	99	553	583	579	3	2	2	15	6	7	75	71	75	7	22	16
Students with Disabilities	13	64	9919	87	100	93	457	489	505	15	9	9	54	38	35	31	50	54	NA	3	2
Students without Disabilities	71	479	70081	100	100	100	574	588	571	3	1	2	7	3	7	76	75	79	14	21	12
Limited English Proficient Students	NC	10	9571	NC	100	96	NC	NA	502	NC	NA	10	NC	NA	29	NC	NA	60	NC	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	15	95	37534	94	98	98	506	541	547	20	5	4	20	15	15	40	71	76	20	9	5
Non-Economically Disadvantaged	69	448	42466	99	100	100	567	585	578	1	2	2	13	5	7	75	72	75	10	21	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	72	508	78546	99	97	97	554	549	543	7	7	15	19	17	18	51	61	52	22	15	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	252	38645	100	96	98	557	546	545	6	6	13	14	18	18	54	62	54	26	14	15
Male	37	256	39792	97	98	97	550	553	542	8	9	17	24	16	17	49	59	50	19	16	15
African American	NC	28	4205	NC	97	97	NC	519	524	NC	18	22	NC	29	22	NC	54	49	NC	NA	7
Hispanic	16	99	31177	100	99	97	544	535	524	19	11	22	13	20	23	50	59	48	19	10	7
Asian/Pacific Islander	NC	22	1940	NC	100	99	NC	572	580	NC	5	5	NC	5	9	NC	68	53	NC	23	33
American Indian/Alaskan Native	--	10	4689	--	91	95	--	NA	515	--	NA	28	--	NA	25	--	NA	43	--	NA	4
White	46	349	36450	96	96	97	562	554	563	NA	5	7	22	16	12	52	62	57	26	17	23
Students with Disabilities	NC	32	8093	NC	73	82	NC	484	489	NC	53	50	NC	31	24	NC	16	23	NC	NA	2
Students without Disabilities	64	476	70453	97	99	100	561	553	549	3	4	11	19	16	17	53	64	56	25	16	16
Limited English Proficient Students	NC	NC	9323	NC	NC	94	NC	NC	491	NC	NC	47	NC	NC	28	NC	NC	24	NC	NC	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	12	74	34694	100	96	96	539	541	524	25	14	23	17	19	23	42	55	48	17	12	7
Non-Economically Disadvantaged	60	434	43852	97	97	99	557	551	559	3	6	10	20	17	13	53	62	56	23	15	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	72	515	79045	99	98	98	512	520	512	11	7	10	21	17	25	65	69	58	3	6	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	257	38860	100	98	98	521	524	519	6	4	7	23	17	22	66	73	62	6	6	8
Male	37	258	40075	97	98	97	503	516	505	16	10	12	19	18	28	65	66	54	NA	7	6
African American	NC	30	4250	NC	100	98	NC	503	500	NC	17	12	NC	23	31	NC	57	54	NC	3	3
Hispanic	16	98	31314	100	98	98	491	503	493	25	8	16	25	32	34	50	58	48	NA	2	2
Asian/Pacific Islander	NC	22	1949	NC	100	99	NC	523	536	NC	5	4	NC	9	15	NC	73	66	NC	14	15
American Indian/Alaskan Native	--	11	4719	--	100	96	--	501	489	--	NA	15	--	45	39	--	55	45	--	NA	2
White	46	354	36730	96	98	98	521	527	532	4	6	4	22	12	16	70	74	68	4	8	12
Students with Disabilities	NC	40	8552	NC	91	87	NC	455	463	NC	55	35	NC	25	40	NC	20	23	NC	NA	1
Students without Disabilities	64	475	70493	97	99	100	518	526	517	5	3	7	22	17	24	70	73	62	3	7	8
Limited English Proficient Students	NC	NC	9355	NC	NC	95	NC	NC	456	NC	NC	37	NC	NC	48	NC	NC	15	NC	NC	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	12	76	34922	100	99	96	499	510	493	25	9	15	17	29	34	58	53	48	NA	9	3
Non-Economically Disadvantaged	60	439	44123	97	98	99	514	522	527	8	7	6	22	15	18	67	72	66	3	6	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	71	518	79657	97	99	99	586	579	566	1	3	3	3	4	8	94	92	87	1	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	35	258	39120	100	98	99	599	587	580	NA	3	2	NA	1	4	97	95	92	3	2	2
Male	36	260	40423	95	99	98	573	571	553	3	3	5	6	7	12	92	90	83	NA	1	1
African American	NC	30	4290	NC	100	99	NC	560	560	NC	3	4	NC	10	9	NC	87	86	NC	NA	1
Hispanic	16	99	31642	100	99	99	584	576	552	6	4	5	NA	2	11	94	94	84	NA	NA	0
Asian/Pacific Islander	NC	22	1948	NC	100	99	NC	587	589	NC	NA	1	NC	NA	3	NC	100	91	NC	NA	4
American Indian/Alaskan Native	--	10	4760	--	91	97	--	NA	547	--	NA	5	--	NA	14	--	NA	81	--	NA	0
White	45	357	36929	94	99	99	590	581	579	NA	3	2	2	4	5	96	92	91	2	2	2
Students with Disabilities	NC	44	9069	NC	100	92	NC	533	508	NC	7	11	NC	20	30	NC	73	58	NC	NA	1
Students without Disabilities	63	474	70588	95	99	100	596	583	573	NA	3	2	NA	2	5	98	94	91	2	1	1
Limited English Proficient Students	NC	NC	9521	NC	NC	96	NC	NC	507	NC	NC	13	NC	NC	24	NC	NC	63	NC	NC	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	11	75	35341	100	97	97	554	569	551	9	3	5	9	7	12	82	91	83	NA	NA	0
Non-Economically Disadvantaged	60	443	44316	97	99	100	592	580	578	NA	3	2	2	3	5	97	92	90	2	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	68	491	78400	99	96	97	558	562	554	22	15	21	13	17	19	51	55	47	13	13	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	253	38686	100	98	98	566	561	554	13	13	20	17	21	20	57	54	49	13	13	12
Male	38	237	39636	97	94	96	552	562	554	29	17	23	11	14	18	47	56	46	13	13	13
African American	NC	24	4193	NC	92	97	NC	526	533	NC	38	32	NC	25	23	NC	33	40	NC	4	5
Hispanic	19	94	30732	100	97	97	543	551	534	21	19	31	16	24	24	63	48	40	NA	9	5
Asian/Pacific Islander	NC	15	1827	NC	94	99	NC	558	594	NC	13	8	NC	13	12	NC	67	49	NC	7	31
American Indian/Alaskan Native	NC	NC	4536	NC	NC	95	NC	NC	528	NC	NC	35	NC	NC	25	NC	NC	37	NC	NC	4
White	38	350	37038	97	96	97	573	568	575	16	12	11	11	15	14	53	58	56	21	15	19
Students with Disabilities	NC	39	7840	NC	74	81	NC	487	498	NC	69	60	NC	15	18	NC	15	20	NC	NA	2
Students without Disabilities	60	452	70560	98	99	99	568	567	560	12	10	17	15	17	19	58	58	50	15	14	14
Limited English Proficient Students	--	NC	8956	--	NC	95	--	NC	502	--	NC	56	--	NC	25	--	NC	18	--	NC	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	17	77	33014	100	95	95	552	548	534	29	25	31	18	23	24	35	40	40	18	12	5
Non-Economically Disadvantaged	51	414	45386	98	97	99	560	564	569	20	13	15	12	16	15	57	57	52	12	13	18

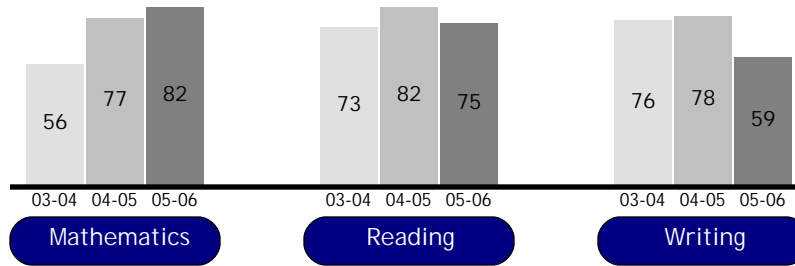
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	68	502	79179	99	99	98	519	534	519	9	5	11	25	19	27	65	71	58	1	5	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	255	38974	100	99	99	526	540	524	3	4	8	20	15	25	73	76	61	3	5	5
Male	38	246	40124	97	98	97	513	527	513	13	7	13	29	23	28	58	65	54	NA	4	4
African American	NC	26	4243	NC	100	98	NC	504	506	NC	8	14	NC	38	32	NC	54	51	NC	NA	3
Hispanic	19	95	30987	100	98	98	512	520	498	5	11	17	32	21	36	63	65	45	NA	3	1
Asian/Pacific Islander	NC	16	1832	NC	100	99	NC	522	543	NC	6	4	NC	25	17	NC	69	69	NC	NA	10
American Indian/Alaskan Native	NC	NC	4573	NC	NC	96	NC	NC	494	NC	NC	16	NC	NC	41	NC	NC	42	NC	NC	1
White	38	357	37467	97	98	98	527	541	539	8	3	5	21	16	17	68	75	70	3	6	8
Students with Disabilities	NC	50	8567	NC	94	88	NC	471	467	NC	36	39	NC	40	38	NC	22	22	NC	2	1
Students without Disabilities	60	452	70612	98	99	99	528	540	524	3	2	7	22	17	25	73	76	62	2	5	5
Limited English Proficient Students	--	NC	9013	--	NC	95	--	NC	461	--	NC	40	--	NC	48	--	NC	12	--	NC	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	17	80	33345	100	99	96	517	523	499	12	10	17	29	25	36	59	60	46	NA	5	1
Non-Economically Disadvantaged	51	422	45834	98	99	99	520	536	533	8	4	7	24	18	19	67	73	67	2	5	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	68	507	79734	99	100	99	567	576	554	1	2	3	18	10	19	81	88	78	NA	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	30	256	39243	100	100	99	587	590	568	NA	1	2	3	4	12	97	93	85	NA	2	1
Male	38	250	40413	97	99	98	551	561	541	3	3	4	29	15	26	68	82	70	NA	0	0
African American	NC	25	4285	NC	96	99	NC	538	548	NC	8	3	NC	24	22	NC	64	74	NC	4	0
Hispanic	19	95	31254	100	98	99	561	572	539	NA	NA	5	21	9	25	79	89	70	NA	1	0
Asian/Pacific Islander	NC	16	1837	NC	100	99	NC	578	579	NC	NA	1	NC	6	9	NC	94	87	NC	NA	2
American Indian/Alaskan Native	NC	NC	4613	NC	NC	97	NC	NC	535	NC	NC	4	NC	NC	29	NC	NC	67	NC	NC	0
White	39	363	37668	100	100	99	571	580	569	3	2	1	13	8	13	85	89	85	NA	1	1
Students with Disabilities	NC	53	8943	NC	100	92	NC	511	495	NC	8	11	NC	45	51	NC	43	38	NC	4	1
Students without Disabilities	61	454	70791	100	100	100	581	582	561	NA	1	2	10	6	15	90	93	83	NA	1	0
Limited English Proficient Students	--	NC	9138	--	NC	97	--	NC	492	--	NC	13	--	NC	46	--	NC	40	--	NC	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	16	79	33718	94	98	97	560	567	538	NA	3	5	31	16	26	69	78	69	NA	3	0
Non-Economically Disadvantaged	52	428	46016	100	100	100	569	577	567	2	2	2	13	8	14	85	89	84	NA	1	1

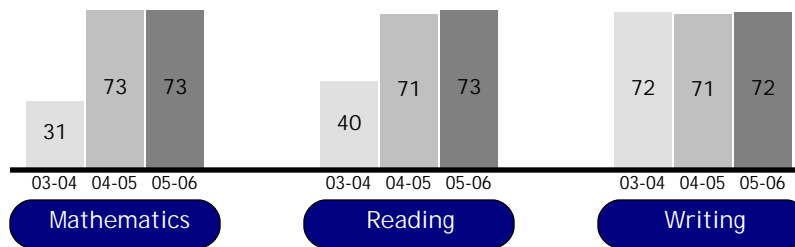
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

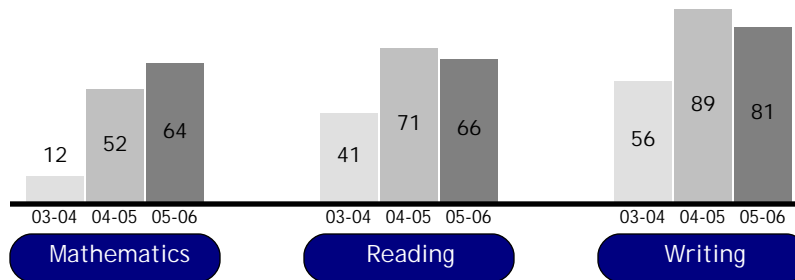
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	99	55	NA	58	96	49	57	47	98	48	59	46
	Language	99	52	54	50	96	50	56	47	98	61	65	48
	Mathematics	100	50	62	64	95	55	59	50	98	56	65	52
3	Reading	100	52	NA	55	96	49	57	44	96	52	61	46
	Language	99	56	67	61	96	49	54	44	96	56	61	46
	Mathematics	99	50	61	61	96	55	61	51	96	63	67	52
4	Reading	100	70	NA	56	95	51	59	48	99	59	67	52
	Language	100	60	61	52	95	53	59	49	99	56	65	52
	Mathematics	100	66	71	61	95	52	61	53	99	63	70	58
5	Reading	93	48	NA	55	98	54	58	50	100	61	67	56
	Language	93	46	58	49	98	57	58	50	100	61	63	54
	Mathematics	95	53	71	63	99	51	56	49	100	54	61	52
6	Reading	100	56	NA	56	99	57	60	51	99	52	63	56
	Language	99	45	59	48	99	50	56	47	99	46	56	50
	Mathematics	100	66	72	66	99	54	59	52	99	56	63	58
7	Reading	100	49	NA	54	98	56	60	50	99	58	63	54
	Language	100	46	66	58	98	60	64	52	99	61	65	58
	Mathematics	100	39	61	62	98	55	58	50	99	61	58	54
8	Reading	99	50	NA	55	97	51	60	51	100	59	67	58
	Language	99	45	61	52	97	49	58	50	100	56	61	56
	Mathematics	99	50	66	61	97	48	57	53	100	63	63	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

Higley Elementary and Middle School

School Site Council

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 5 Teacher(s)
- 4 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- Ü School Improvement
- Ü Safety
- Ü Assessment
- Ü Character Development and Climate
- Ü Curriculum
- Ü Student Activities and Sports

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	60.00
Other Professional Staff	4.00	Teacher Aide	14.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	27	3	0	0
4 to 6 years	11	2	0	0
7 to 9 years	8	1	0	0
10 or more years	11	7	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	138
Teachers with Emergency Certification.	1
Percent of teachers in the school with Emergency/Provisional Certification	1%
Percent of core classes not taught by Highly Qualified Teachers	10%

Resources Available at School Site

Special Facilities

- Ü Comprehensive Library
- Ü Two Computer Laboratories

Extracurricular Activities

- Ü Athletics
- Ü Band
- Ü Student Council
- Ü Yearbook Club
- Ü National Junior Honor Society

Social Services

- Ü Lunch Program
- Ü Health Services
- Ü Active Parent-Teacher Organization
- Ü Before/After School Care and Recreation

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- Ü Higley has implemented diagnostic literacy assessments in kindergarten through second grade. These comprehensive assessments will give teachers information to design instruction, implement appropriate practices, and monitor ongoing progress.
- Ü The school has implemented the Accelerated Reader supplementary reading and incentive program to promote increased student achievement in reading comprehension and appreciation.
- Ü The school has implemented the Character Counts! program in kindergarten through eighth grade to promote character education.
- Ü The school's specials program has successfully expanded to accommodate Current Events and Discovery Science for students in grades one through five, as well as performance electives, such as dance, drama, and choir for students in middle school.

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	97	95	94	95
Promotion Rate ⁵	78	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Higley Elementary and Middle School is a closed campus during school hours. All guests report to the school office first and receive a visitor badge. Staff members are required to wear ID badges. Emergency procedures are practiced monthly. School procedures and rules are reviewed regularly at staff meetings. Students receive anti-bullying/character building messages through classroom lessons presented by the counselor. In addition, the school takes pride in bringing in motivational speakers.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

3

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Ann Templeton	(480) 279-6800
Transportation Policy	Josh Crosby	(480) 279-7058
Community Resources	Tot Wallace	(480) 279-7036
School Nutrition Programs	Debra Kellow	(480) 279-6820
Parent Organization	Laura Fowkes	(480) 279-3590
Student Health/Nurse	Debbie MacKinlay	(480) 279-6815

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

Printed in Phoenix, Arizona, by the Arizona Department of Education. December 2006

Total cost of printing: 16 Pages X .0243 Per page X 720 Copies = \$280.00

** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.